

Education Managers' Perceptions of Teamwork: A Pilot Case Study in the Nkangala District, South Africa

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ABSTRACT The objectives of the pilot case study carried out in the Nkangala District in South Africa were two-fold: Firstly, to determine whether a quantitative measuring instrument could be designed to measure the perceptions of education managers on teamwork in schools; secondly, to determine teamwork training needs of school managers through the application of the instrument. The questionnaire administered to 23 education managers determined their perceptions and training needs in ten aspects of teamwork identified through a literature study. The results for five aspects are presented in the article, while the rest are shortly summarised. The analysis results on scale reliability proved it was possible to design and test manager perception trends reliably, which could then be used to determine training needs in effective teamwork.